

Lesson Plan

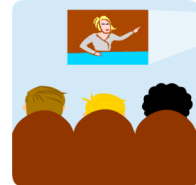
Level 2	Topic	Aim	Language Focus	Skills	
Lesson 6	Activities and social life	To talk about what you like doing and how often	'Enjoy' / 'like' doing, adverbs of frequency, time expressions	Speaking and listening	
Out There – real world			Out There – VoIP		
Take the class to a well-populated area of the town or city, somewhere where people are not in a rush and are easy to approach (i.e. sitting down).			Tell students to use the VoIP software to call some conversation partners.		
#	Details			Task Sheet	Minutes
1	To introduce the aim and task of the day, tell the students about some activities you enjoy doing, e.g. 'I enjoy watching TV', 'I enjoy walking in the country'.				5
2	Ask the students to tick the activities they enjoy doing. Check the students understand the meaning of the activity vocabulary. Then tell the students to ask their partner what they like doing. Read the question structure and drill. Go through the frequency phrases and adverbs of frequency. Elicit an example answer and write it on the board.			1	10
3	Students practise questions and answers in pairs. Monitor and check the intonation of question forms and pronunciation. Then students match the activities 1–11 on the first task sheet to the adjectives. Elicit/give the meaning and concept of the adjectives. Speaking: students discuss their opinions of the activities using the adjectives.			1	20
4	Students make questions and walk around the class asking colleagues. Report the answers back in class. Tell the students how often you do the activities, if you enjoy them and why. Check understanding.			2	20
5	Students complete the questions to ask members of the public about their activities. Give details of the <i>Out There</i> task.			3	15
Out There Tasks					
6	Real world Students use the worksheet to form their questions about activities. Students should work in pairs and while one student is speaking, the other should take notes of the conversation.		VoIP Students use the worksheet to form their questions and then take notes of their conversations about activities.		40
7	Feedback Ask what went right/wrong? Any funny stories? Students tell their partners then report back their answers.		Feedback Same as real world when in class, but also think about having students do the task as homework, record it and email it to you as an assessment.		45

Task Sheet 1

What do you enjoy doing?

Look at the list below and tick (✓) all the things you like doing.

1. going to school
2. going to work
3. seeing your friends
4. going clubbing
5. seeing a film
6. going out for a drink
7. going out for a meal
8. going for a run
9. cooking dinner
10. going for a walk
11. going to the gym



Ask your partner what they enjoy doing:

- A. Do you like going to school?
- B. Yes I do. Do you?
- A. Yes I do. What about going to work?
- B. Not much! What about you?

Remember:

Yes I do → It's OK → Not much → No I don't

Look at the different ways you can talk about how often you do something in English.

General time expression	Specific time expression	Adverb of frequency	
every + day	in the + morning	always	100% ↑ ↓ 0%
once a + week	in the + afternoon	often	
twice a + fortnight (= two weeks)	in the + evening	sometimes	
three times a + month	at + night	not very often	

Task Sheet 1 (continued)**Examples**

I go for a drink	every day
	once a week
	very often
I never	go for a drink
I sometimes	

A: How often do you go to school?

B: I go to school every day except Saturday and Sunday. What about you?

A: Me too.

Look at these adjectives. Do you understand them? Which activities from the first exercise do you think they go with? The first one has been done for you.

- a. tiring = (8) (10) (11)
- b. relaxing
- c. important
- d. healthy
- e. fun
- f. necessary

Talk about it with your partner, eg:

A. I think going to the gym is tiring. What about you?

B. So do I. And I think going to work is necessary.

A. Mm, I don't think so.

You are now going to ask your classmates what they like doing, how often they do it and why they do it. When you finish, answer these two questions:

1. Do you think your classmates are healthy?
2. Are people in other countries the same as people in your country?

Task Sheet 2

Talk to five classmates. Ask: 'How often do you ...?' and 'Do you enjoy ...?' and 'Why do you ...?'

Ask about:

1. going for a drink
2. seeing a film
3. going out for a meal
4. going for a run
5. going to the gym

Eg 'How often do you go for a drink?'

Talk about your answers.

Eg 'The first person I talked to was . . . He goes for a drink twice a week because it is relaxing.'

Listen to your teacher talk about what she/he likes doing, how often she does it and why she does it.

	How often does she/he do it?	Does she/he enjoy it?	Why does she/he do it?
go to the pub			
go to the gym			
go for a walk			
see a film			
go out for a meal			
go to work			

Do you think your teacher is healthy? ☺

Out There Task

Real world – Talk to five people about their social life. What are the questions you need to ask? Use ‘How often ...?’ ‘Do you enjoy ...?’ and ‘Why do you ...?’ Write the questions in this table. Remember to introduce your task: ‘Excuse me, I’m learning English. Can I ask you some questions about activities?’

VoIP – Call some conversation partners and ask them the questions. Use ‘How often ...?’ ‘Do you enjoy ...?’ and ‘Why do you ...?’ Don’t forget to take notes and record their answers. Later you can listen again and see if your notes are accurate.

	1	2	3	4	5
... a drink?					
... a film?					
... out for a meal?					
... for a run?					
... the gym?					