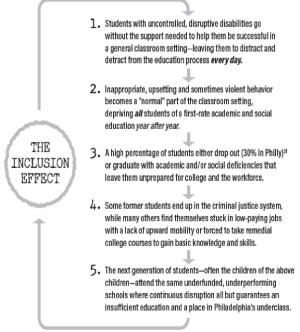
The Inclusion Mandate:

"...to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are [to be] educated with children who are nondisabled, and [that] special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or the severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily."

- I D E A Sec. 3 0 0 .1141

 "IDEA Regulations, Part B, Sub-part B, Sec. 300.114 LRE requirements," U.S. Department of Education website, accessed May 14, 2018, https://sites.ed.gov/idea/regs/b/b/300.114

The Inclusion Effect:



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