

The Inclusion Mandate:

“...to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are [to be] educated with children who are nondisabled, and [that] special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs **only if the nature or the severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.**”

— I D E A Sec. 3 0 0 .114¹

1. “IDEA Regulations, Part B, Sub-part B, Sec. 300.114 LRE requirements,” U.S. Department of Education website, accessed May 14, 2018, <https://sites.ed.gov/idea/regs/b/b/300.114>

The Inclusion Effect:

